



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JAYAWANTRAO SAWANT COLLEGE of
PHARMACY AND RESEARCH

- Name of the Head of the institution **Ms. Vaishali Vasant Potnis**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9175955920**
- Mobile no **8669605810**
- Registered e-mail **principal@jspmjscopr.edu.in**
- Alternate e-mail **iqac.jscopr@gmail.com**
- Address **Sr. No. 58, Indrayani nagar,
Handewadi road, Hadapsar**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411028**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mr. Bhagwat B. Chavan**
- Phone No. **9175955920**
- Alternate phone No. **9637919375**
- Mobile **9881995831**
- IQAC e-mail address **iqac.jscopr@gmail.com**
- Alternate Email address **principal@jspmjscopr.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://jspmjscopr.edu.in/aqar_21_22.php

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://jspmjscopr.edu.in/pdf/BPH%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2020	11/03/2020	10/03/2025

6. Date of Establishment of IQAC

22/06/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of state level QIP workshop for teaching staff on Academic Collaboration between Indian and Foreign HEIs Participation at voter's registration drive for college students Organization of mega health check- up drive during residential camp of NSS • Two weeks workshop on soft skills and interview techniques for students of Final Year BPH in collaboration with GTT Foundation, under CSR scheme Participation at AICTE's Athwas training for entrepreneurship at WTC Mumbai for students admitted under PMSSS quota - Organization of state level QIP workshop for teaching staff on Academic Collaboration between Indian and Foreign HEIs - Participation at voter's registration drive for college students - Organization of mega health check- up drive during residential camp of NSS - • Two weeks workshop on soft skills and interview techniques for students of Final Year BPH in collaboration with GTT Foundation, under CSR scheme - Participation at AICTE's Athwas training for entrepreneurship at WTC Mumbai for students admitted under PMSSS quota

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Strengthening of training and placement activities for enhancement in placements.</p>	<p>More than 35 students underwent a two-weeks rigorous training for soft skills in general and interview techniques in particular imparted by professional trainer . Subsequently , about 50 students of BPH were placed through the GTT foundation's placement drive. Conducted placement activities at mega job -fare in collaboration management college and Magic bus</p>
<p>Imparting awareness about procedures, requirements of students aspiring for higher education and/employment in foreign university</p>	<p>Received funding for conducting state level 2 days workshop/FDP for teachers from state . The event was well accepted by the participants i.e. PG students and teachers. Teachers have written recommendations for a few students for securing admissions in foreign universities.</p>
<p>Enhancement of scope of projects designed under practice school</p>	<p>Students learnt basics of market surveys, systematic literature surveys. Many students worked on products/procedures described in standard texts on Indian traditional systems that are practiced clinically.</p>
<p>Enhancement of awareness about Psychological health</p>	<p>Special interactive sessions conducted with clinical psychologist. The students suffering from depression or any other mental health issues were given support to cope up with studies through counseling. Parents were involved for managing stress , seeking proper medical help .</p>

13. Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/06/2023

14. Whether institutional data submitted to AISHE

Part A

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2022-23	02/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>The college has minimal or no scope for designing curricula since it is an affiliated unit. It has adopted syllabi as per the mandate of Pharmacy Council of India since 2018-19. It does include courses of other faculties viz: engineering, management, computers, law, and applied sciences such as, quality assurance, microbiology and biochemistry. The IQAC plans and conducts activities for developing greater insights and knowledge base for related subjects. Major initiatives include college club activities, practice school projects, dissertations and guest lectures. The students are guided for systematic literature and/or market review. The club activities aim at interdisciplinary theme based activities. Students are encouraged to take value added courses and/training to enhance employability and personality. A few practical exercises are conducted as complementary to university syllabi. Students and faculty are encouraged to attend workshops and seminars.</p>					
16. Academic bank of credits (ABC):					
<p>Savitribai Phule Pune University has made it compulsory for students to register for academic bank of credits. The college has implemented this policy and maintained record of individual student. The university has framed structure for assigning credits for each course of degree course. The credits and grades are printed on the statement of marks for each semester term end examination conducted by the university. It is mandatory for the student to have stipulated credits for qualifying term every year. The College has made registration of ABC compulsory for all the students for taking term end university examinations. A few</p>					

of graduates have sought admissions to post graduate courses in overseas academic institutions and issued a few certificates pertaining to their transcripts, medium of conducting course.

17.Skill development:

The course is practical intensive in nature. Moreover, through activities of clubs including journal club (PG students), skills are developed for technical writing , preparation of research report, research publications, industry /hospital training reports, activity reports etc. The college encourages students for use of simulation software , use of IT tools and software for designing studies and for interpretation of experimental data, plagiarism detection and reference organization. Pre- interview discussions, resume writing, presentations on dissertations during viva voce , spot viva, poster competitions are conducted for development of communication skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college being affiliated unit of university , has to restrict the medium of teaching and assessment to English. However, teachers do discuss certain difficult topics in regional language on demand of students . Moreover, students are encouraged to use standard dictionaries , on-line apps /tutorials for better understanding of terms . Every year the college conducts activities during Mother tongue Day, Marathi Bhasha Diwas. A few of the co-curricular and extra-curricular activities are conducted , viz Aashadhi wari, traditional day celebrations and club activities based on traditional system of medicines of India..

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes for undergraduate courses were re-organized with objective of identifying and/remitting gaps between curriculum of theory and practicals for achieving POs. The IQAC has insisted for proper dissemination of COs by each subject teacher and co-relate it with appropriate programme (POs) and programme specific outcomes (PSOs) as well for both the undergraduate and post graduate courses. The target for improvement of bench mark is calculated on the basis of attainment in previous years. The CDC insists on student participation in implementing OBE. Moreover, the college seeks involvement of stake holders through structured feedback on the syllabi to improve implementation of outcome based education. This helps to learn expectations of community and industry and to

plan gap bridging activities without losing students' interest in learning or learning being mechanical .

20.Distance education/online education:

Post Covid 2019, the college is operating totally on offline mode as per the mandate of university and state government. Moreover, degree and post graduate courses are regular full time , professional courses with no provision for distance learning per se. Online mode is restricted to self study using MOODLE interface that offers learning material , assessment modules . Individual teachers may however, use on-line mode for conducting extra lectures, practice exams. Students are encouraged to take online/distance learning courses from NPTEL, SWAYAM and WIPO as an add- on feature to complement their mainstream curricula.

Extended Profile

1.Programme

1.1	93
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	339
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	51
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	81
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	20
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	14227586
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
A. Curriculum planning: The program committee (PC) of UG and PG	

make a plan for implementation of curricula. Moreover, it takes into consideration a few quality initiatives based on the feedback from major stakeholders. Academic calendars, subject-wise lesson plans including development and uploading of teaching-learning material on MOODLE are prepared immediately after previous term end. The college exam committee plans all types of internal exams. The PC also finalizes elective courses that are based on preferences given by students. The practice school of pharmacy and projects for final year BPH students were plan and taken care by allotted research guides. . Similarly , planning for journal club activities, dissertation related activities and planning for co-curricular and extra-curricular activities such as club activities, bridge courses, training and placements, NSS , sports and recreation are devised by respective coordinators at the end of previous term . B. Curriculum delivery: The curricular delivery involves sessions in physical mode using modern as well as conventional tools. Moreover, it involves library assignments, reports and presentations. The Club activities of UG and journal club activities of PG students are used for bridging the gap between syllabi and professional trends. The teachers use ICT tools and means to make curricular delivery more participatory and illustrative.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jspmjscopr.edu.in/pdf/2022-23/c1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar of affiliating university for curricular aspects, assessments and continuous evaluation as per the designated date of commencement and conclusion of terms. The calendar is communicated to the students with proper justification for deviations if any. The College Exam Committee (CEC) communicates planning of exams through notices and circulars. In case, the total number of working days and or teaching days fall short, the College Development Committee (CDC) makes recommendations for extra classes during holidays, non-instructional days. Teachers plan their mentoring activities, classroom sessions, research work and co-curricular activities within stipulated timelines. For newly admitted students of First

Year B.Pharm. (FYBPH), Direct Second Year B.Pharm (DSYBPH) and First Year M.Pharm. (FYMPH), the scheduled activities are planned as per DTE as well as university calendars. The program committee frequently reviews the compliance with academic calendar, planner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jspmjscopr.edu.in/pdf/2022-23/c1/1.1.2%20Supporting%20files%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

214

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics: The CDC, CEC, IPR cell and R&D Committee have mandates for maintaining high standards of professional ethics. The students of UG/PG make written declaration regarding authenticity of dissertation findings in their report and required to attach a plagiarism certificate. The authenticity of inventive work is verified by external agency with valid IPR authorization.

Gender: The Women Cell/ICC conducts a quiz on material developed by NCW regarding legal rights of girl students. The professionals are also involved in imparting information on gender specific sensitivities Human values: The college conducted National Youth day quiz competition on 12/01/2023. The college also participated at Har Ghar Tiranga drive. It also organized Inspirational talk by Mr Raghavan Koli on 18/08/2022 to sensitize students about human values. Aslo conducted a seminar , quiz on Human Rights, Indian Judiciary System and Constitution of India. Moreover, National unity and Constitution day were celebrated. Environment and Sustainability: The college NSS planted saplings in campus on 15/07/2022. It undertook cleanliness drive during residential camp in December, 2022. The students in collaboration with SevaSahyog, prepared red dot paper bags. The bags are distributed to needy girl in slum areas for disposal of soiled sanitary napkins

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
90	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://jspmjscopr.edu.in/pdf/2022-23/c1/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jspmjscopr.edu.in/pdf/2022-23/c1/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
89	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
35	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institute responds to the learning needs of the slow learners by: 1. Conducting tutorial classes for group of students 2. Providing remedial classes for under performers 3. Arranging extra preparative lectures before examination 4. Teaching with special methods like mind maps, models, assignments etc. 5. Providing course material and question bank 6. Special counseling sessions by subject teachers and GFM 7. Solving previous year question paper Advanced learners are motivated by following activities: 1. Career guidance for higher studies 2. Preparative classes for GPAT and competitive exams 3. Alumni interaction through alumni association 4. Assigning seminars/projects 5. Arranging guest lectures, seminars and workshops for skill development 6. Providing in-house training workshops including hands on training of sophisticated instruments, equipment and software 7. Creating opportunities for students to take up skill development courses by Swayam, NPTEL. The student's performance and outcome of efforts taken for slow and advanced learners are continuously monitored by</p>	

subject teachers and GFM through mentoring sessions. Semester-wise report of student participation in activities and their achievements is submitted to GFM.

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
327	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The students undertake practical courses as designed by the university wherein they perform various unit operations, unit processes or formulate, analyze and interpret many experiments either in group or as individual. This imparts experiential learning. Moreover, the students undergo hospital training, undertake small research projects, write reports on these activities. Students undertake internships, workshops for hands on training in pharma industry as well. **Participative learning:** Institute encourages participation at conferences, seminars, research competitions viz: Avishkar, intercollegiate research project competitions, sports competitions. It also involves students in internal committees to develop leadership qualities and sense of responsibility and team spirit. Students are sensitized towards social issues by organising lectures of eminent personalities from varied strata of society. **Problem-solving:** Problem solving methodologies are adopted by organising seminars/workshops on the topics like instrument handling, determination of

chemical structures using spectral data, prevention of adverse

drug effects. Teachers design research projects for UG and PG students to address common problems . The students carry out these research projects to enhance the skill by problem identification and solving a few of these.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute employs information and communication technology (ICT) to assist effective delivery of curriculum . This is supported by smart boards in classrooms , e learning resources, e-journals, e-books, software for practical courses such as Ex Pharm , AutoCAD, ChemSketch etc. and Wi-Fi enabled campus. Moreover, the students and faculty uses SWAYAM, NPTEL, E-ShodhSindhu, educational videos and CDs. The faculty uses ICT-enabled tools for making power point presentations, flyers , online quiz, recorded online lectures. MOODLE is used for relay of contents. Faculty is encouraged to attend FDPs and MOOC courses for familiarization with ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's College Examination Committee (CEC) works for effective planning, coordination and transparent conduct of internal examinations. The written exams manuscripts have been standardized as per the examining authorities. The committee obtains signatures of individual students on the corrected answersheets, record of performances at all internal examinations . The CEC displays term-wise schedule of all assessments in academic planning . Mechanism for Transparency in internal assessment

1. Inclusion of presentation on internal and university exams during the Induction and orientation programme.
2. Conducting all 1 exams under vigilance of trained and experienced teachers in every exam block that is monitored by high resolution CCTV cameras.
4. Discussion on assessed answer sheets with examinees , verification of marks .
5. Approval of marks of internal exams in preview copies by students before online submission to university by the individual subject teacher .

The CEC maintains mode and frequency of all internal assessments as per rules of University. It also strictly adheres to schedule of exams as per the assessment calendar.

File Description	Documents
Any additional information	View File
Link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students are addressed by Institute Examination Committee related to both Internal and University examination in a

well-defined manner and in an appropriate time period. The college has a separate grievance redressal mechanism to make it time bound and efficient. Students are made aware about the examination related grievance redressal system during induction programme and also notify them regarding same as and when required. Grievances regarding internal/ external examination The students who remain absent for sessional examination on medical grounds, submit his/her application with required documents to the examination grievance committee. College examination officer forwards the application to principal and on approval; student is permitted to appear for the re-examination. University Form filling process: Grievance regarding university form filling by the students is communicated to university by College examination officer through mail/letters Grievances related to addition or deletion of subject in exam form is also addressed by communicating the letter to the university. Correction in Names: Students with grievances of spelling mistake or change in their name approach to the committee with all proofs. Committee communicates it to the University with authorized letter and supporting documents.

File Description	Documents
Any additional information	View File
Link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.5.2%20NAAC.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course objectives of all subjects are outlined in the university syllabus of B.Pharm /M.Pharm. The As per the change in syllabus by the university, the course outcomes are also reframed for that particular subject. All the subject teachers make sure that the course outcomes are detailed to the students before the commencement of each topic. All Course outcomes and programme outcomes of B. Pharm/ M. Pharm are properly disseminated and conveyed to the students during the Induction program and beginning of the course for every class. The Vision, mission of the institute with programme outcomes are displayed in college . The course outcomes and programme outcomes are also displayed in the college website for information to students. The institution has stated and displayed the Program and course outcome for the awareness to all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.6.1%20a.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A mechanism for mapping each theory and practical (experiential) course's course outcomes to specified program outcome(POs) has been created by the IQAC. This approach is used to accomplish the requirements for both internal and university exams. The performance of each student in the theory and practical courses for the corresponding subject is used by the subject instructor to grade each of the COs listed in the teaching-learning plan. Following every internal exam, this task is completed right away. The organization uses a variety of assessment procedures to support an organized approach to evaluating students' achievement of learning objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jspmjscopr.edu.in/pdf/2022-23/c2/2.7%20student%20satisfaction%20survey.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jspmjscopr.edu.in/pdf/2022-23/c2/2.7%20student%20satisfaction%20survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides basic research facilities to promote research on campus or in collaboration with other organizations for students and teachers. Prof. Ms. A. A. Bhimanwar and Prof. Ms A. K. Kolsure were awarded doctoral degree during the year. College organizes seminars, guest lectures to promote interaction between faculty, students and reputed researchers. The college has established the following committees/cells to foster culture of research promotion: Research and Development Cell. Intellectual Property Rights Cell Start up and Innovation Cell. Knowledge Resource Committee Faculties and students are encouraged to participate/present the papers in national/international events. Students of S.Y. M.Pharm won prizes for poster presentations at an international conference. The college conducted level 1 poster presentation competition, and qualified students participated at the zonal level of AVISHKAR-2023 at center selected by the University. The college has established partnerships with industries and research organizations through Memorandums of

Understanding (MoUs) and made collaborative agreements for training, research and IPR. The IPR cell assists patentability searches and subsequent filing/registration of Intellectual Properties (IPR). It also organizes seminars, registers students for courses by WIPO Geneva and celebrates IPR Day on April 26th. Dr B. B. Chavan acquired Indian design patent for laboratory analgesimeter

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://jspmjscopr.edu.in/pdf/2022-23/c3/3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute plans various extension and outreach activities through its National Service Scheme Unit as well as Student

Welfare Cell. Moreover, a few activities are conducted to impart human values, sense of service to the neighbouring community especially during an yearly event of Aashadhi Ekadashi wherein the volunteers distribute food, medicines to the devotees. The institute's NSS unit conducts sapling plantation, health check up camp, guest lectures on moral values, construction of internal roads in the village, cleaning of historical places, water conservation activities. This year college participated at various initiatives of the affiliating university to mark the 75th anniversary of Independence of India. Extension activities: 1. Slogan and Logo competition- World Pharmacist Day 2. Workshop on Democracy, Election and Governance Outreach activities: 1. Ashadhi Wari, Police Mitra, Volunteering for distribution of medicines, hygiene care products, food, health check up camp. 2. "Swaccha Bharat Abhiyan" 3. NSS Special Residential Camp.

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c3/3.4.1.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

178

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Point

Templet head

QLM

4.1.1.

The Institution has adequate infrastructure and physical facilities for teaching-learning.viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by statutory bodies within a maximum 200 words

File Description:

- Upload any additional information
- Paste link for additional information

The institute has high-tech educational infrastructure as per the norms of PCI and its affiliating university. 4 storied Pharmacy building provide all the necessary department as per the norms. Fire extinguishers are fitted to ensure the safety. To avoid the congestion every floor has two entry and exit points.

Classrooms

4 spacious, well ventilated classrooms with comfortable benches are provided ICT enabled facilities like LCD projectors along with green boards to conduct academic by conventional and modern methods.

Central Instrumentation room

All instruments in laboratories are routinely maintained and operated as per the Standard Operating Procedures (SOPs). The log books are kept for all major equipment.

Support system

- Lift and ramp for physically challenged people are available in the building.
- Utilities like drinking water, washrooms on every floor along with sanitary napkin vending machine in ladies washrooms has been maintained on regular basis.
- Emergency care and ambulance like healthcare facilities are available within the campus.
- Girls hostel, canteens, stationery shop, xerox centers are available within the campus which is running even after the college hours for the convenience of students.
- Campus has emergency centralized backup in case of power failure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Point

Templet head

QLM

4.1.2.

The Institution hasadequate facilities for cultural activities, sports, games(indoor,outdoor),gymnasium,yogacentreetc.

Describetheadequacyoffacilitiesfor sports,gamesandculturalactivitieswhichinclude specification about area/size, year of establishment and user rate within amaximumof200words

FileDescription

1. Uploadanyadditionalinformation
2. Pastelinkforadditionalinformation

In view of personality development with academic career college encourages students through sport and cultural week celebration which caters for all interests and abilities of learners to learn more than simply winning and losing. College provide coaching for intercollegiate sports events by professionals

Cultural

Institute provides excellent infrastructure facilities for extracurricular and co-curricular activities. College conducted various intra and intercollegiate cultural events like freshers programme, National Pharmacy Week, Annual day activities (Pharmarang), Alumni meet etc. We utilizes seminar hall along with audio-visual facility, electricity backup, Internet facilities and

adequate seating space. Students are promoted to participate in various cultural activities. Apart from this, under NSS (National Service Scheme) program other activities are conducted like Blood donation camps, community health promotion programs, tree plantation, health checkup etc.

Sports

The College offers extremely wide range of sports so that students can discover their potential, explore their interests and develop sportsmanship with teamwork.

Institution has huge playground for outdoor games like volleyball, throw ball, cricket, Kho-Kho etc.

In campus premises indoor games like carom, chess, badminton, table tennis etc. are available.

College celebrated yoga day where professional yoga teacher guides participants for different asanas, pranayama, healthy diet etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

105.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Point

Templet head

New

4.2.1.

LibraryisautomatedusingIntegratedLibraryManagementSystem(ILMS)

Datarequirementforyear:Uploadadescriptionoflibrarywith,

- **Name ofILMSsoftware**
- **Natureofautomation(fullyorpartially)**
- **Version**
- **YearofAutomation**

FileDescription:

- **Uploadanyadditionalinformation**
- **PastelinkforAdditionalInformation**

Institute has enriched library having more than 8000 books with internet facility. Library is fully automated and installed with Integrated Library Management System. All books are stacked in

department wise marked racks for quick search. Library cards are issued to students for issuing books and journals. All the books has barcode generated through the LMS and printed on labels. Whenever student return or issue the book system fetches the bar code number and make entry of book in computer automatically. Library has subscriptions of DELNET. M. Pharm. thesis are stocked in separate rack for reference.

Library provides conducive environment for all its users CCTV cameras are also fixed in the library for strict surveillance.

SOP for purchase of books

- Knowledge and Resource Committee continuous update the record of books in the library.
- Regular requirement has been taken from the respective subject incharge and order is placed accordingly.
- They verify requirement and plan library budget for books as well as subscription for paid e library.
- They call for quotation and make final purchase order.

Library has external membership from following precious libraries

- Jaykar Library
- British Library
- Sumatibhai Shah Ayurvedic Medical College Library
- SWAYAM
- NPTEL
- E shodhsindhu
- E ShodhGanga

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.34

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Point

Templet head

QLM

4.3.1.

Institution frequently updates its IT facilities including Wi-Fi

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words

File Description

- Upload any additional information
- Pastelink for additional information

The computer lab is equipped more than 30 computer with license copies of Windows Operating System 10, 11th generation. Staff is dedicated for maintenance and support. The cell provides essential ICT services including uninterrupted Internet Access, Emailing, IT security, Wi-Fi etc for all teaching staff cabin, conference room and library and administrative area.

The internet connection is provided through a dedicated lease line provided by BSNL telecommunication with bandwidth of 100 Mbps. The Wi-Fi services are for limited users and free at library. Apart from basic software like Office, Tally, Python, Net.bens, Jupiter, Android Studio, Visual Studio are also available.

Many valuable guest lectures has been conducted through smooth online academic delivery by dedicated licensed versions of ZOOM platform. For access of educational videos, online presentations, and attending YouTube, live Talks, Seminars etc. the streaming facility is available at the computer labs.

The latest

configuration is: processor AMD 3.90 GHz, 500 Gb HDD SATA, 256 SSD EVM SATA, DVD RW SATA 8Gb RAM, 4Gb RAM, LAN 2.0 USB, 18.5" LCD monitor, more than 67 Keyboard and Mouse.

Along with this institute has provided 2 advance technology projector, 4 Smart boards and 2 android TV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.3.1.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

143.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Point

Templet head

QLM

4.4.2.

There are established systems and procedures for maintaining and utilizing physical,academic and support facilities - laboratory, library, sports complex, computers,classroomsetc.

Describe policy details of systems and procedures for maintaining and utilizingphysical, academic and support facilities on the website within a maximum of 200words

FileDescription:

1. Uploadanyadditionalinformation
2. Pastelinkforadditionalinformation

Institute adopt standard procedure for maintaining all facilities in campus.

Maintenance of building infrastructure

1. Central maintenance department of campus take care for the maintenance house keeping, ambience, security and water management system along with records of damage and repairs.
2. AMC is given for CCTV cameras and computers along with its supportive instruments

Maintenance of laboratory

1. AMC is given for major equipment in the laboratory.
2. Lab incharge take care of all necessities in lab along with cleaning.
3. Central department provide all requirement well in advance.
4. Purchase committee take care of regular purchase and documents.

Maintenance of Library

Library is well maintain by Knowledge and Resource Committee works on quality initiative. Handsome amount has been spent on purchase of books and other facility to make it users friendly and encourage students for use. Working hours has been extended beyond college timing for student convenience.

Support system

Institute has well maintain medicinal garden Medicinal garden. Medicinal garden with more than 50 species has board detailing plants information. Plantation has been by students on regular basis. Staff is assign for taking care of garden.

Maintenance of equipment

Log book entry at machine room and maintenance register is maintain for the major equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjscopr.edu.in/pdf/2022-23/c4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jspmjscopr.edu.in/pdf/2022-23/c5/5.1.3.xlsx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

248

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

248

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

89

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college ensures representation of both undergraduate and postgraduate students on mandatory committees, promoting inclusivity. A recent development is the establishment of an Equal Opportunity Centre, aligning with UGC guidelines, to provide increased support for disadvantaged groups in academic, financial, and social matters, fostering diversity within the campus. The institution forms in-house committees to encourage student participation in various activities, emphasizing team spirit, life skills, and overall personality development. The presence of an active Student Council and student representation on academic and administrative bodies further enhances student involvement. Committees like the Anti-ragging Committee, Grievance Redressal Committee, Sports Committee, Cultural Committee, Alumni Association Committee, and National Service Scheme involve student representatives in planning and executing activities, fostering a collaborative approach. Notably, the Alumni Konnect initiative enables online interactions between current students and selected alumni, contributing to a dynamic and engaged student community. The college's commitment to holistic development is evident through these initiatives, providing students with diverse opportunities for growth and engagement.

File Description	Documents
Paste link for additional information	https://www.jspmjscopr.edu.in/pdf/2022-23/c5/5.3.2.1.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college actively cultivates a meaningful relationship with its alumni, extending invitations to significant events and programs while facilitating interactive meetings organized by departments. These meetings offer valuable career guidance to present students, aiding them in making informed decisions about academic pursuits and vocational engagements. To perpetuate this ethos, nearly all departments arrange alumni get-togethers, with latest one held on August 12, 2023. The impact of alumni extends beyond campus, enhancing the college's reputation through their placements in prestigious institutions both domestically and internationally, as well as in various industries. The Alumni Association actively works towards creating and reinforcing bonds between alumni and the institution. In recent years, the association has meticulously

collected detailed contact information, conducting surveys in collaboration with college faculty to gather insights into academic progression, current job profiles, and related information from alumni, maintaining a comprehensive record. The association independently funds and organizes an annual meet, featuring a convocation ceremony for recent graduates. Distinguished alumni receive special honors during the annual day celebrations. Furthermore, alumni maintain connections through cultural societies, participating in workshops and training sessions. Some alumni have even joined the college as teaching staff, adding a unique dimension to their interaction with current students.

File Description	Documents
Paste link for additional information	https://www.jspmjscopr.edu.in/pdf/2022-23/c5/5.4.1.2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision statement of the institute is derived to imbibe knowledge and entrepreneurial culture through curriculum, pedagogy, research, and consultancy as well as to provide a wider platform for the corporate body, academicians and student managers to share experience and knowledge. All this with deep sense of responsibility to build moral and ethical values among them. The institute is governed by Governing Body (GB) and Local Managing Committee (earlier LMC) and now College Development Committee (CDC). Both these bodies help in decision making and policy framing in a transparent manner for effective functioning of the systems. These committees consist of representatives of the management, principal, faculty and non-teaching staff. Teachers

get opportunity to participate in the decision making process of these committees. Suggestions given by members during meetings of GB and CDC are taken into account and implemented suitably. The Principal ensures maximum participation of stakeholders in various activities. The institute has made a road map for realization of the short and long term goals to be achieved in next 5 years The perspective plan for 2019-24, has been prepared and approved by GB and CDC.

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Post covid the major activity with participation of teachers and students involved

1. A week long residential camp of NSS unit
2. Week long sports and cultural activities.

A residential camp (Shram Sansakar Shibir) lasting over 7 days was organized under the aegis of National Service Scheme of Savitribai Phule Pune University, Pune from 16/12/2022- 22/12/2022 at village Veer, located about 30 km away from the college. 25 student volunteers and Prof.A.D.Kale , the programme officer of NSS unit attended camp.

Following activities were conducted during the camp.

1. Cleaning of Shree Mhaskoba Bhakta Nivas , its surroundings and Social Survey for mega Health Checkup camp, ZP School in Veer Village, watering of plants in the surrounding areas, plastic waste at Temple ,waste /plastic collection at Ghodeuddan, Dhumalwadi .
2. Maha Health Camp by senior doctors and distribution of medicines
3. Cleaning of Bhaktnivas and surrounding areas

Activities of sports & cultural were coordinated by individual

teachers who managed events and ensured participation of students.

1. Manual preparation of red dot paper bags/envelops using old news- papers for

distribution to slum dwelling girls

2 "Awareness cum Training activity to combat PCOD

3 Fresher's Day Celebration 2022-23

4 Extra -curricular-recreational activity

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/extra_curricular_activities.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the strategic plan Innovation and encouragement of curriculum development and competent pharmacist attract & retain diversified staff and there by research culture engaging in impactful community activity.

1. Increased intake for B.Pharm at entry level: The proposal submission to state and central apex bodies in addition to the affiliating university was made for rise in sanctioned intake for the B.Pharm.
2. Retention of staff: Completion of doctoral studies by a few teachers and registration for the same by a few teachers has added to the Ph.D staff.
3. Upgradation of laboratory facility: Replacement of obsolete equipments , computer hardware, software and peripherals.
4. Promotion research culture: Increased participation by students at conferences and seminars.
5. Timely submission of AQAR: All previous AQAR have been successfully submitted.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jspmjscopr.edu.in/igac_strategicplan.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The core institutional body includes GB, IQAC, CDC.

Moreover the college has a few mandatory and adhoc committees for a purpose of effective and efficient implementation of the policies rules and proceedings initiated by these bodies.

1) Center for equal opportunities

2) The initiation of SC-ST cell from A.Y. 2021-22 has contributed in providing information about special Beneficiary academic scholarship schemes for the students as well as residential government facilities for the eligible students.

3) Appointment rule

1) The new procedure was established for identification of recruitment of teaching and non-teaching staff where in the candidate is required to submit the application with proforma developed by Governing body.

2) The procedure for admission to higher classes -clearance for students, staff has been revised with a comprehensive check list for new admissions as well as for subsequent class.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://jspmjscopr.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non- teaching staff.

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Earned Leave scheme, Medical Facility, Leave on Overseas Project or Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Sr. No.

Welfare Scheme for teaching and non-teachingstaff

Natureof welfare scheme

1

Employee Provident Fund

Applicable as per eligibility

2

Loan Facility, FD savings

Through credit cooperative society of management

3

Medical facility

First aid and ambulance services on campus

4

Dress code

Uniform material provided to supporting staff

5

Professional development

allowance

Financial assistance for attending seminar, conferences, workshops

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/pdf/c6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

JSPM strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges. The performance of each employee is assessed annually after completion of one year of service.

Teaching Staff a) The performance of each faculty member is assessed according to the feedback received and percentage results of taught subjects. b) Promotions are based on the higher education acquired. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. d) The faculty members are informed well in advance of their due promotion.

Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. virtue and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co- operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/pdf/c6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal and external financial audits regularly. The following agencies conduct regular financial audit in the Institute. External Audit was conducted by the agencies hired by institute named Mr. Deshpande Avdut (Pune) Chartered Accountant of the Institute. Internal Audit is conducted by an Internal Auditor. All observations/objections are communicated through their report. These objections are examined by separate committees of the institute consist of Assistant Registrar (Accounts), Internal Auditor, concerned Head of the Department and any other member nominated by the Director. Draft report is submitted to Treasurer and Director, (if necessary) for finalizing compliance report of the Institute. No Draft Parahase ever been issued against the Institute by AG. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Financial Statements up to 2022-23 have been certified by the CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

JSCOPR is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. Additional funding is obtained from by faculty members from funding agencies like BCUD through Research proposals. These funds are utilized for the research and laboratory development. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Institutional budget is prepared by Principal every year taking into consideration of recurring and non-recurring expenditures.

Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, NSS Cell, etc. are instructed to submit their budget to Principal.

Financial decisions are taken by the Institute's LMC/CDC and GB

As and when urgent requirements arise it is given after sanctioned revived from corporate office.

Financial transactions are analyzed and verified by the governing body under different heads like R&D, T&P, Software, Internet, Library Books, Repairing, Printing, Stationary, Equipment, Consumables , Furniture

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/pdf/c6/6.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has constituted Internal Quality Assurance Committee (IQAC) from 2017-18 as per the mandate from NAAC. The scope of IQAC is much more broader with well-defined objectives for developing a system for conscious, consistent and catalytic action to enhance academic and administrative performance of the institute. Since its inception the IQAC has been working on defining quality systems, framing rigorous policies, quality parameters and setting a benchmark for continual upgradation of academic and administrative performance. It conducts periodic meetings to monitor the progress made towards achievement of higher standards in academic performance by the institute. The college has formulated feedback system to get response from students, parents and other stakeholders and quality related indicators.

IQAC extends support through their exposure, expertise and contacts for employment, training, self-employment initiatives. Moreover, the students of PG get support from pharmaceutical industries for gifts samples of actives, specialty polymers, biological and sophisticated analytical services. Students undergo hands on training in collaboration with reputed CROs.

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/iqac_functions.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is

prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the Education system, the teaching learning process, the system of continuous evaluation, discipline and culture of the Institute. AAA regularly conducts feedback of students and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Principal/HOD of the Institute for feedback and suggestions.

The IQAC improve through standard academic practices, these academic practices include:

1. Preparation of Academic Calendar
 2. Choice of Electives
 3. Timetable preparation
 4. GFM distribution
 5. Preparation of Course file
 6. Conduction of Seminar, Projects, Industrial Training
 7. Monitoring of class delivery
 8. Setting up the question paper
 9. Submission of chemical requirements for practice school research to respective guide
- and further circulation it to principle and purchase department

File Description	Documents
Paste link for additional information	https://jspmjscopr.edu.in/gfm_scheme.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://bcud.unipune.ac.in/CollegeDetails/AnnualReport/Annual_Report_Dashboard.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Safety and Security** The college discipline committee, anti ragging squad monitor the strategic locations to ensure the safety and security of students. Large number of CCTV cameras display movement on screen installed in Principal's cabin. The campus and girls hostel is well secured by means of physical barriers, compound walls at all entry and exit points. Students entry in campus is strictly monitored through verification of college Identity card. . Students and staff are provided authentic ID cards duly authorized by the Principal and wearing I cards in the institutional premises is mandatory for all . The helpline numbers against ragging, sexual harassment, accidents are displayed for easy access. 2. **Campus Counselling:** The teacher mentors paly main role as counselor for students. Moreover, hostel committee counsels girl hostel inmates for proper nutrition, sanitization, self care and management inter personal relationships. . 3. **Common Room:** Separate and spacious common rooms are available for both boys and girls. First aid box, sanitary napkin dispensing/vending machine, locker facilities are available in girls common room.

File Description	Documents
Annual gender sensitization action plan	https://jspmjscopr.edu.in/pdf/2022-23/c7/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jspmjscopr.edu.in/pdf/2022-23/c7/1/7.1.1%20qlm.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Measures for Solid waste management:

1. Classify different solid wastes within academic, amenity and circulation areas and enlist their sources.
2. Draft standard procedures for safe collection and disposal
3. Maintain record , upgrade procedures after review of waste collection
4. Extension of e -communication to students through social media , staff , stake holders through official web-mails, e mails
5. Reuse of stationery for internal communication
6. Discouraging use of plastic bags of light weight , thermocoal , aluminium foil of single use paper cups.
7. Daily disposal of waste generated within the building, is through system of Pune Municipal Corporation.

Management of liquid waste:

1. Classify different liquid wastes within academic, amenity and circulation areas and enlist their sources.
2. Draft standard procedures for safe collection and disposal
3. Maintain record , upgrade procedures after review of liquid waste collection
4. Display of instructions for safe handling and disposal with or without pre-treatment .

Management of biomedical waste:

1. Microbial and biological waste disposal through appropriate methods of sterilization and disinfection
2. MoUs with CROs for outsourcing of preclinical studies

Management of e-waste: vMaintenance of stock record and disposal of all computers, peripherals , batteries, beyond repair for disposal to vendors approved by management on annual basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<p>1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>A. Any 4 or all of the above</p>
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr. No.

Title of program

Category

Duration

Activity

1

Participation of students in Aashadhi wari

Regional

Cultural

14/06/2023

Distribution of medicines and food packets to warkaris in Aashadhi wariby student volunteers

2

Shiv Jayanti celebration

22/02/2023

Rangoli competition on occasion of Shivjayanti celebration

3

Youth Training program

Socio-economics

4/02/2023

Edu-Youth training SPPU NSS and Art of Living

4

Har Ghar Tiranga

Communal,

socioeconomic

10/08/2022

Seminar and written test

5

Human Rights, Indian Judiciary System and Constitution of India

6

Implementation of National Education policy

23/01/2023 & 24/01/2023

Workshop on Academic collaboration in Indian & Foreign HEI

7

Marathi Bhasha Divas celebration

Regional and Linguistic

27/02/2023

Guidance on marathi literature on occasion of Marathi Bhasha divas

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr. No.

Title of program

Duration

Activity

1

Plantation in campus

15/07/2022

Plantation of saplings in campus

2

Har Ghar Tiranga

03/08/2022 &

05/08/2022

Participation in Har Ghar Tirangacampaign in association with Savitribai Phule Pune University.

3

Blood Donation Camp

2/09/2022

Active participation for organising Blood Donation Camp

4

World Pharmacist Day celebration

25/09/2022

World Pharmacist Day celebration

5

Swaccha Bharat Abhiyan

13/10/2022

Cleaning campaign

6

Voter's awareness program

25/11/2022

Voter's registration drive SPPU

7

Constitutional Day

26/11/2022

Constitution day

8

NSS Special residential campaign

06/12/2022 to 22/12/2022

Cleaning of campus, plastic collection, Health checkup and distribution of medicines, cleaning of water tanks

9

Workshop on Democracy, Election and Governance

02/06/2022

Lecture on Democracy, Election and Governance

10

Participation of students in Aashadhi wari

14/06/2023

Distribution of medicines and food packets to warkaris in Aashadhi wari by students volunteers

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jspmjscopr.edu.in/pdf/2022-23/c7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr.no.

Date

Activity

Report

1

03/08/2022

Har Ghar Tiranga

Har Ghar Tiranga campaign in association SPP University ,Pune

2

27/10/2022

National Unity Day celebration

National Unity Day

3

15/11/2022

Birasa Munda Jayanti

Birasa Munda Jayanti Janjati diwas

4

26/11/2022

Constitutional Day

Constitution day

5

01/12/2022

National Youth day celebration

National Youth day quiz

6

19/02/2023

Shivjayanti celebration

Rangoli competition on occasion of Shivjayanti celebration

7

27/02/2023

Marathi Bhasha Divas celebration

Guidance on marathi literature on occasion of Marathi Bhasha divas

8

10/03/2023

To commemorate Savitribai Phule death anniversary

Quiz Savitribai Phule death anniversary

9

11/04/2023

To commemorate Mahatma Phulebirth anniversary

Mahatma Phule Jayanti Social welfare workshop

10

13/04/2023

To commemorate Babasaheb Ambedkar Jayanti

Babasaheb Ambedkar Jayanti quiz

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Induction and orientation of students

Objectives: Familiarization of students with the college infrastructure, culture and administrative procedures To impart awareness about the course outcomes, program outcomes and their correlation Reduction in grievances Assistance for well informed choices for curricular, co-curricular and extra-curricular activities **The Context:** Heterogeneous pool of students Acquaintance of new entrants Minimization of barriers Inculcation of sense of inclusion Enhancement of approachability, access to staff **The Practice:** Induction :an annual event - Interaction with mentors and parents Orientation to subsequent academic years: An abridged version of the induction.

Includes discussion on curricular and co-curricular extra curricular and assessment commitments.

Best practice -II

Multidisciplinary club activity.

Objectives: To widen the scope of teaching learning experience To strengthen writing and presenting skills

Context: Club activities address issues beyond the curriculum to help students explore their talents, to think beyond conventional information . **Practice:** 1. Constitution of clubs related departments: The Herbalist-Cosmo Club The Analytica Club The Catalyst Club 2. Outline of club activities for the year 2022-23 Design and preparation of nutraceutical recipes for selected metabolic disorders Presentation of recipes Preparation and presentation of flash card preparation to help students memorise and learn Name, structures, formulas and MOA.

File Description	Documents
Best practices in the Institutional website	https://jspmjscopr.edu.in/pdf/2022-23/c7/1/7.2.1%20(4).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students Development Initiatives

The college has made a commitment for rendering community services at an annual event of Aashadhi wari wherein the warkaries going to Pandharpur pass by the locality nearby the college. Besides serving food articles, essential medicines, water to warkaris coming from all over Maharashtra , the volunteers from the college undertake health check- up, foot massage , general health counseling and distribution of cloth bags to warkaris. Main objective is experiential learning and making community service. The volunteers also participate at cleanliness drive very often , during wari, yearly residential camp and on NSS day etc. Moreover, every year the volunteers work with local police administration for control of traffic, guidance to warkaris during the wari. The second distinct initiative includes specialized training on soft skills interview and resume writing in collaboration with professional industry partner. The training is tailor made based on the preference of job areas preferred by the students. The

Training and Placement Cell coordinates with professional partners for both training and placement drives. The students are benefitted through such initiatives that impact self-esteem, confidence and employability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

New academic year 2023-24 involved making of herbarium as participatory learning. The students will be required to make reels for demonstration in college. It would involve outline, the objectives, and structured information to be disseminated by the students preparing the herbarium . Objectives: Target Audience: The digital demonstration is intended for students, and staff, or prospective stakeholders on campus Topics and Content: Mainly medicinally useful plants with great commercial potential , or interest or relevance to the students. Selection of Platforms and Tools:Reels, power point presentations, e-posters etc. Allocation of resources: Maintaining timelines: This include procurement of plant material, creation of contents of herbarium and oral promotion by the students . Host the digital demonstration according to the predetermined schedule. Ensure smooth execution and address any technical or logistical issues that arise. Collect Feedback: Rating feedback would be collected.